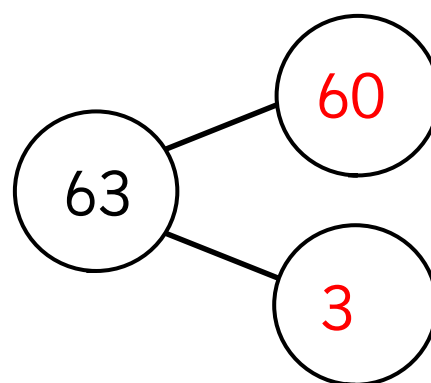
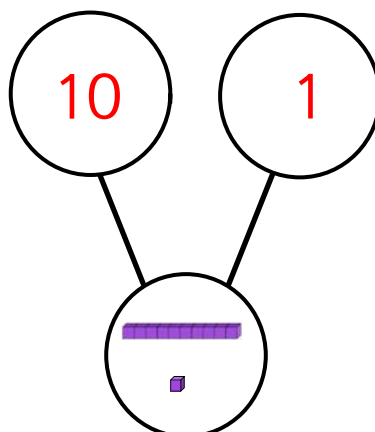
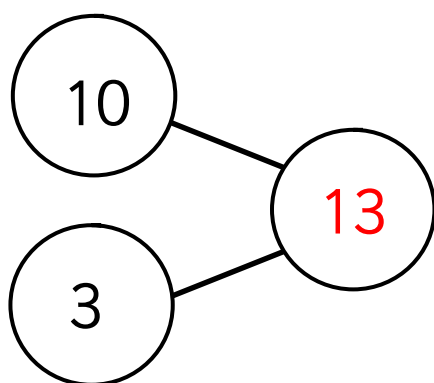
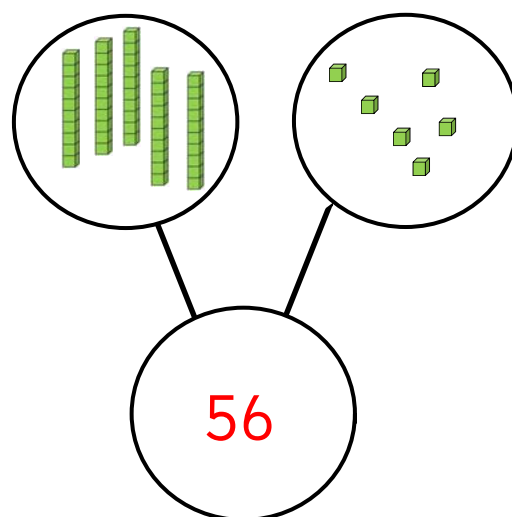
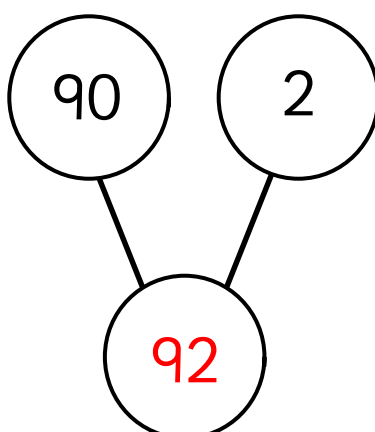
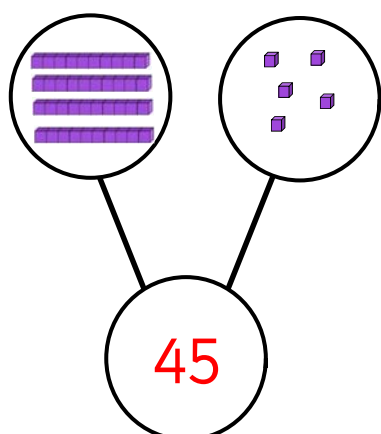
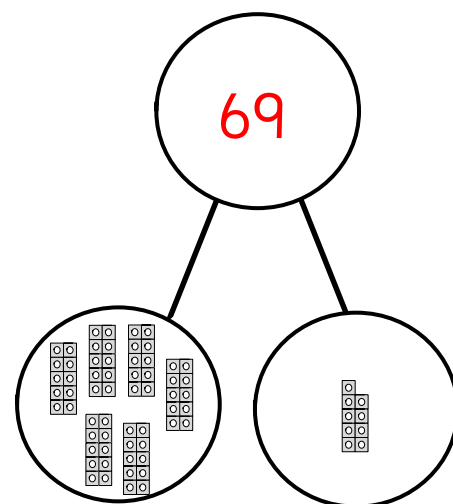
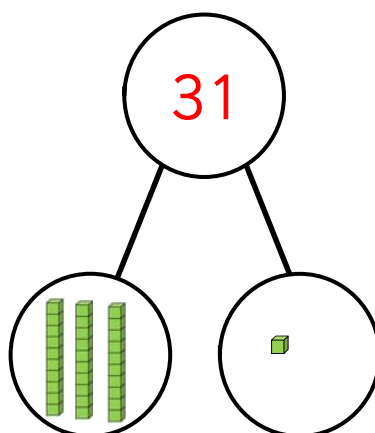
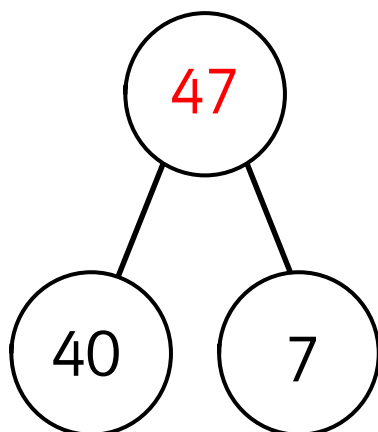


Before this activity, children should have the opportunity to partition one number in different ways using apparatus such as base ten or place value counters.

Children can be extended by partitioning one number three ways- e.g. 44 as 11, 12 and 21.

Complete the part whole models.



Complete the part whole models.

